



# The 2015 Annual Report of Catholic Schools

— ARCHDIOCESE *of* HARTFORD —



**CATHOLIC  
SCHOOLS**

Believe ~ Learn ~ Excel

[www.CatholicSchoolsCT.org](http://www.CatholicSchoolsCT.org)





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*“It is clear that when we create a vision and formulate a clear and workable ministerial plan, the Catholic school transforms.”*

Dale R. Hoyt, Ed.D.,  
20†20 Vision, An Eye on Our Future

# — Superintendent's Message —



## Dear Friends of Catholic School Education:

Today's learners are prolific social communicators who bare their souls online. They have different thinking styles, including better visual-spatial skills, and they engage in discovery learning rather than listening to information. They are less linear in their thinking and better at synthesizing information. They understand the importance of spirituality, environmental justice, and faith in action for social justice. Our Catholic school students are tech savvy; they learn differently, which requires new teaching and assessment approaches, and they view the world through a new lens of great hope.

The Catholic schools of the Archdiocese meet the challenges of today's learner. They offer a curriculum and programming characterized by excellence and built upon a strong, spiritually rich foundation of Catholic Identity. Today's learners not only learn differently, but they are thirsting for the truth — a truth that is deeply reflected in the purpose and vision for Catholic schools in this Archdiocese.

The network of Catholic schools and the Office of Catholic Schools forge ahead in fulfilling the ministerial plan, *20+20Vision, An Eye on Our Future*, as we promote the success of our young people, prepare them for college and career, and provide them with a moral compass imbued with Gospel truths. The 2015 Annual Report for Catholic Schools provides a snapshot of how Catholic schools in the Archdiocese of Hartford cultivate an environment in which today's learners can BELIEVE – LEARN – EXCEL.

Thank you for your support of and investment in the future of Catholic school education in the Archdiocese of Hartford.

Gratefully,

A handwritten signature in blue ink that reads "Mr. Dale R. Hoyt". The signature is fluid and cursive.

Dale R. Hoyt, Ed.D.  
Superintendent of Catholic Schools

# — Purpose and Vision for Catholic School Education —



Catholic Schools in the Archdiocese of Hartford welcome students of all faiths, ethnic groups, and socio-economic backgrounds. The fundamental purpose of Catholic schools is to:

- ▶ Provide a safe, nurturing, and secure environment in which **students encounter the living God**, who in Jesus Christ, reveals His transforming love and truth;
- ▶ Partner with parents to support students in their learning and in their **search for knowledge, meaning, and truth**;
- ▶ Create a Catholic climate that contributes to the **formation of students** as active participants in the parish community;
- ▶ Foster a **culture of educational excellence** through critical thinking skills, innovative and rigorous curriculum standards, a global perspective, and an emphasis on moral education, community, and service;
- ▶ Promote life-long learning that advances the **development of the whole person** — mind, body, and soul; and
- ▶ Graduate students prepared to become **productive, virtuous citizens and church leaders** who will fashion a more humane and just world.

*+ Leonard P. Blair*

Most Reverend Leonard P. Blair  
Archbishop of Hartford

*Mr. Dale R. Hoyt*

Dale R. Hoyt, Ed.D.  
Superintendent of Catholic Schools



# — Mission Formation and Evangelization —

## Religious Education Assessment

In response to Standard 10 in *20+20 Vision*, which encourages the use of school-wide assessment methods to document student learning and program effectiveness, students in grades 5, 8, and 12 participated in the online administration of the National Catholic Educational Association's IFG: ACRE (Information for Growth: Assessment of Children/Youth Religious Education). The Archdiocese of Hartford was the first (arch) diocese to implement the online version of IFG:ACRE diocesan-wide.

## Back to School Mass

Archbishop Blair celebrated the Second Annual Back to School Mass on Sunday, September 13, 2015, at the Cathedral of St. Joseph. At the end of Mass, representatives from each school received a newly-framed Purpose and Vision Statement from Archbishop Blair.



## Building a Culture of Mercy and Learning

Schools prepared to celebrate the Extraordinary Jubilee Year of Mercy with access to a variety of resources, including a series of video reflections titled, "Building a Culture of Mercy in Catholic Schools," filmed and produced in collaboration with the Archdiocesan Office of Radio and Television, as well as a webpage of resources for students and families to learn about, and pray for, mercy.

## Faith Formation Certificates

In 2015, 52 educators received their faith formation certificates during the Catholic Educators Faith Conference.

## Milestone Anniversaries

In 2015, 79 educators celebrated milestone anniversaries of years of service in Catholic schools in the Archdiocese of Hartford.

## Student Service

Students in all of the Catholic schools are committed to putting their faith into action. For instance, at the high schools in the Archdiocese of Hartford, students perform 111,800 hours of community service on behalf of more than 715 organizations. Students at both elementary and secondary schools routinely work on behalf of the disadvantaged, the elderly, veterans, victims of disaster, shelter residents, and all those in need, reflecting their faith in all they do.

## Faith in Action

For several years, St. Paul Catholic High School in Bristol has joined the Archdiocesan Pro-Life Ministry for their annual Pilgrimage for Life to Washington, DC. Students and faculty join with a crowd that numbers at least 350,000 people from across the United States, calling for an end to abortion in this country. Student enthusiasm for this pilgrimage has continued to grow, with approximately 70 St. Paul students making the trip in 2015.

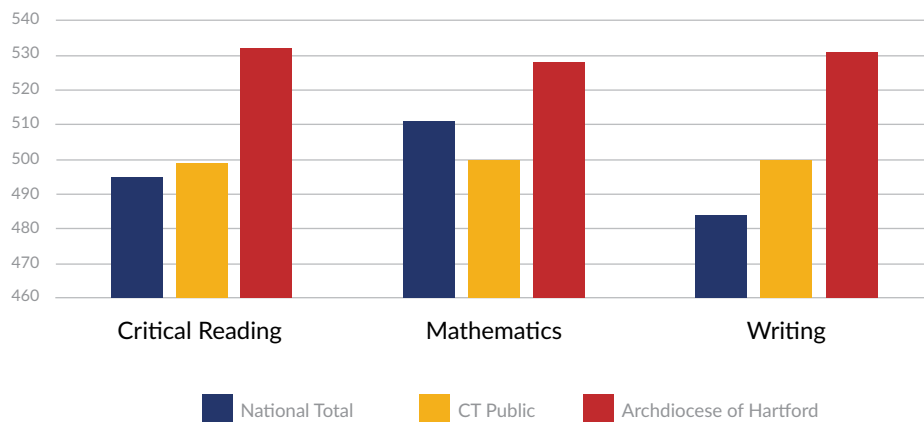


# — Excellence in Teaching and Learning —

## Class of 2015 SAT® Results

The following data reflect the results of the senior class of 2015 SAT® scores. A total of 1,156 students took the SAT in their senior year of high school. The graph below displays the consistently high overall student achievement that exceeds that of public school students both in the state of Connecticut and nationally. *(Note: The scores represent the results of their final sitting for the SAT, not their highest overall score. Actual scores are higher than represented in this chart.)*

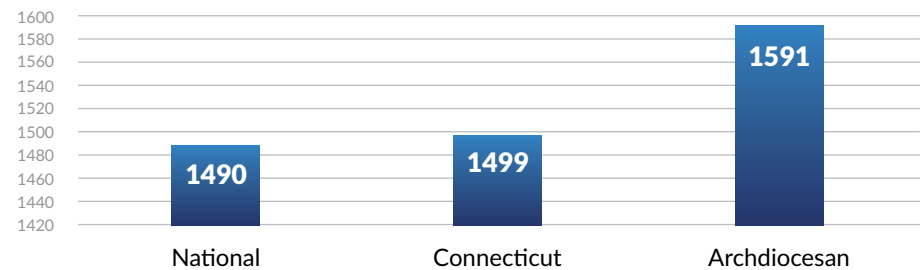
### CLASS OF 2015



## College & Career Readiness (CCR) Benchmark

The SAT CCR benchmark is determined by combining all three areas tested in the SAT (Critical Reading, Mathematics, and Writing). The College Board's established CCR benchmark is 1550 and indicates a 65% probability of obtaining a first-year college GPA of B- or higher. Seniors enrolled in Catholic high schools in the Archdiocese of Hartford significantly exceeded the established College and Career Readiness Benchmark as compared to their peers in Connecticut public schools as well as in national public and private schools.

### CCR BENCHMARK = 1550



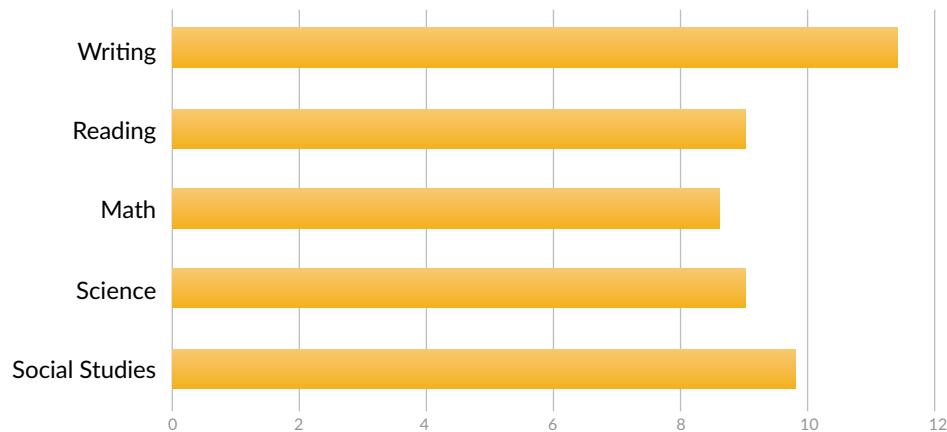
## Iowa Assessment®

Each spring, students in grades 3 through 7 in the Catholic elementary and middle schools of the Archdiocese of Hartford take the Iowa Assessments. This year, students were administered the most recent edition of the Riverside standardized test, Form E, and were compared with the newest norm group of students comprised of students from public, religious-based, and private schools across the nation. As in the past, Archdiocese of Hartford student performance on all subtests of this battery — math, reading, language arts, science, and social studies — exceeded the average score of students tested nationally.

The following results represent data as national grade equivalencies (NGE). A grade equivalent is a score that describes student achievement on a grade level scale. The NGE is a decimal number that describes academic performance in terms of grade level and month. For example, if a student (as a 3rd grade student) receives a NGE of 4.2 on the third grade Reading Test, this means the student scored as well as a fourth grade student in the second month of the school year if the fourth grade student had been given the same third grade Reading Test.

# — Excellence in Teaching and Learning —

## GRADE EQUIVALENCIES FOR GRADE 7



## Accreditation Report

All of the schools in the Archdiocese of Hartford are fully accredited every ten years by the New England Association of Schools and Colleges (NEASC), the same prestigious agency through which Yale and Harvard are accredited. Those schools in the Archdiocese of Hartford receiving continued accreditation in 2015 include the following:

- ▶ Corpus Christi School, Wethersfield
- ▶ Sacred Heart School, New Britain
- ▶ St. Bridget School, Manchester
- ▶ St. Matthew School, Forestville

## National Merit Scholars

There were fifteen National Merit Scholars from the nine high schools in the Archdiocese of Hartford in the Classes of 2015.

## Scholarship Dollars

Seniors graduating in 2015 from the nine high schools in the Archdiocese were offered a total of \$99,531,528 in scholarship dollars from the colleges to which they applied.

## Graduation Rates/College Attendance

### Schools: Graduation Rates

<b>Archdiocese of Hartford:</b>	<b>100%</b>
Catholic (National):	99%
Other Religious (National):	97.8%
Non-Sectarian (National):	95.2%
Public Schools (National):	82.3%*
CT (2014, CT Dept. of Ed.):	87%**

\*Source of data: U.S. Department of Education, figures for 2013–2014 released December 2015.

\*\*Source of data: CT.Gov, State of Connecticut website, Graduation Report, 2014; U.S. Dept. of Ed.

### Schools: College Attendance from Archdiocese of Hartford

<b>Pursuing further education/training</b> (colleges/military/training):	<b>99%</b>
<b>Pursuing two and four year colleges:</b>	<b>98%</b>
<b>Pursuing four year colleges:</b>	<b>94%</b>

### 4-Year College Attendance

<b>Archdiocese of Hartford:</b>	<b>94%</b>
Catholic (National):	85.7%
Other Religious (National):	62.1%
Non-Sectarian (National):	56.1%
Public Schools (National):	39.5%

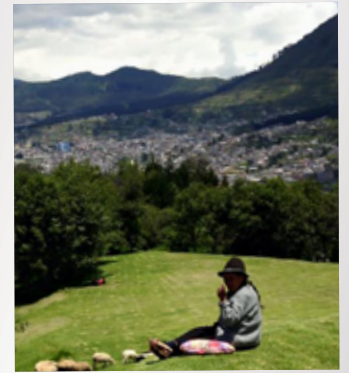
Source of data: The Annual Statistical Report on Schools, Enrollment, and Staffing 2014–2015, National Catholic Educational Association (NCEA).

# — Excellence in Teaching and Learning —



## Trip to Ecuador/Galapagos Islands

During April break 2015, a group of East Catholic High School students, faculty, and parents traveled to Quito, Ecuador and the Galapagos Islands. This journey attracted naturalists, birders, and beach-lovers. Historical sites were visited in the city of Quito. Marine and wildlife were enjoyed throughout the Galapagos Islands (San Cristobal, Santa Cruz, and Isabela), as were visits to volcanoes both active and dormant.



## 2015 Superintendent's Summa Scholar Awards

Fifty-four students from eight of the high schools in the Archdiocese of Hartford were honored on April 27 for their superior academic performance. The students received the Superintendent's Summa Scholar Award for achieving a caliber of excellence demonstrated by their presence in the top 5% of their graduating classes, based on cumulative grade point average.

## New Model for Early Childhood Education

Assumption Early Learning Center in Manchester, which provides outstanding academic programs for children in Pre-K (3 and 4 year olds) and Kindergarten, launched in September. The school is open each weekday from 6:30 a.m. to 6:00 p.m., and parents may choose between a school year and a full year schedule, with flexible hours including Before- and After-Care programs as well as summer vacation availability. The Learning Center's distinctive curriculum blends Catholic educational principles with research-based philosophies of early child care, fostering innovation, imagination, and creativity. Utilizing hands-on, theme-based rooms, the Center builds literacy, enhances communication skills, and emphasizes science, wellness, and the natural world.

# — Excellence in Teaching and Learning —

## Innovative Programs

### Technology

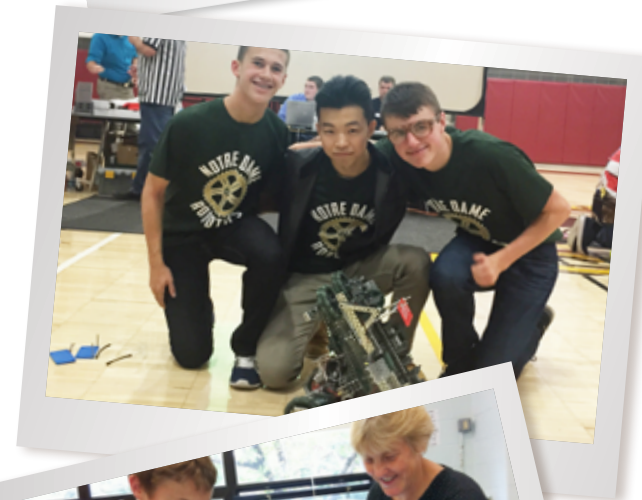
Many schools in the Archdiocese of Hartford currently utilize mobile technology including tablets, Chromebooks, and iPads to integrate technology throughout the curriculum and provide students with the most updated educational tools that complement their learning styles. In 2015, St. Paul School in Kensington implemented “Google School,” focused on the middle school students in grades 6-8 who were each given their own Chromebook to use in all their classes. When the students graduate, they keep their Chromebook, and a new set is purchased for the 6th graders. Google Classrooms are also provided for the 5th graders to prepare them for the use of Chromebooks. The past year also saw St. Bernadette School in New Haven launching a one-to-one iPad initiative that provided each student with this innovative learning tool.

### Leadership Program

At Northwest Catholic High School in West Hartford, students are called to accept the challenges of responsible citizenship, to demonstrate compassion for others, and to exercise leadership centered in the Gospel through the LEADS (Leadership, Engagement, Accountability, Determination, and Service) Program. At the end of four years, students from Northwest in the LEADS Program will demonstrate the following characteristics: open to growth, intellectually competent/distinguished, religious, loving, committed to doing justice, and developed as leaders.

### Robotics

Our Lady of Mercy School in Madison and Notre Dame High School in West Haven are just two of several schools in the Archdiocese of Hartford that are incorporating robotics into their curriculum. Our Lady of Mercy School has two after-school robotics teams, comprised of students from Grades 4–8. In their first year, upon entering the Lego Robotics competition, each team won an award and one of the teams advanced to state-level competition. In just its second year of competition, the Notre Dame High School Robotics Team claimed its first competition championship when one of its three teams captured the South Windsor High School CTEEA VEX Nothing but Net Qualifier.



# — Leadership and Governance —



## 2015 – 2016 Archdiocesan Distinguished Elementary School Pastors

Rev. Nicholas P. Melo and Rev. Ronald P. May, pastors of the Southington parishes of St. Thomas and St. Dominic, respectively, were honored for their visionary and courageous acts in creating Southington Catholic School, which is providing a strong Catholic school presence in the town following the closure of St. Thomas and St. Dominic Schools.

## 2015 – 2016 Archdiocesan Distinguished Catholic School Administrator

Mrs. Colleen DiSanto, principal of St. Thomas the Apostle School in West Hartford, was honored for her commitment to Catholic school education and core Gospel truths, as well as the professionalism, dedication, creativity, caring, and vision she demonstrates as an exceptional Catholic school administrator.



## 2015 St. Elizabeth Ann Seton Award

Mrs. Robin Chiasson from St. Joseph School in Bristol was honored as an outstanding example of the tremendous difference a dedicated volunteer can make to a school. Her influence as a School Board chair, grant writer, fundraiser, event planner, and marketer has had a positive impact that will be felt for many years at St. Joseph School.



# 25

## Years of Service

**Mr. Thomas Sheehy III,  
Headmaster**

Canterbury High School,  
New Milford

# 15

## Years of Service

**Mrs. Margaret Williamson,  
Principal**

Northwest Catholic High School,  
West Hartford

# — Leadership and Governance —

## New School Administrators

School	Town	Administrator
<b>Elementary Schools</b>		
St. Mary School	Branford	Sr. Annette D'Antonio, M.P.F., Principal
St. Joseph School	Bristol	Eric C. Frenette, Principal
St. Bridget School	Cheshire	V. Jennifer Furlong, Principal
St. Rita School	Hamden	Patricia O'Neil Tiezzi, Principal
Our Lady of Mt. Carmel School	Meriden	Lisa M. Anderson, Principal
St. Bernadette School	New Haven	Edward H. Goad, Principal
St. Mary Magdalen School	Oakville	Deborah Mulhall, Interim Principal
Southington Catholic School	Southington	MaryPat Wirkus, Principal
<b>Secondary Schools</b>		
East Catholic High School	Manchester	Thomas Maynard, Vice Principal
East Catholic High School	Manchester	Susan Perillo, Vice Principal
Holy Cross High School	Waterbury	Frank Samuelson, President
Notre Dame High School	West Haven	Robert Curis, President

## The Leadership Manual for Catholic School Boards

The Leadership Manual for Catholic School Boards has been providing sound direction for Catholic school boards in the Archdiocese of Hartford for five years and, in committee, was recently updated as of September 2015. New additions to the manual include suggestions for faith sharing prior to the start of meetings in order to strengthen Catholic Identity and keep the school's mission ever present in the board's work. Discussion topics may be derived from a church document or a book that discusses aspects of faith. Another addition to the manual addresses several new models of governance that may be used as school models change.

## New Pastoral Appointments to Parishes with Schools, 2015

Rev. James M. Sullivan	Assumption, Ansonia
Rev. George M. Couturier	St. Mary, Branford
Rev. John P. Gwozdz	St. Christopher, East Hartford
Rev. Cornelius Kelechi Anyanwu	St. Martha, Enfield
Rev. Stephen M. Sledesky	St. George, Guilford
Rev. Marcin P. Pluciennik	St. Bridget, Manchester
Rev. Declan J. Creighton	St. Ann and St. Gabriel, Milford
Rev. Mathal Vellappallil, SDB	St. Francis of Assisi, Naugatuck
Rev. Carlos A. Piedrahita	St. Mary, Newington
Rev. Michael A. Santiago	St. Mary Magdalen, Oakville
Rev. Christopher M. Ford	Basilica of the Immaculate Conception, Waterbury
Rev. Anthony J. Smith	St. John the Evangelist, Watertown
Rev. Joseph P. Crowley	St. Brigid, Elmwood and St. Helena, West Hartford
Rev. Thomas J. Cieslikowski	Corpus Christi and Sacred Heart, Wethersfield

## School Board Training

In September two workshops were held for new and existing members of the local school boards so that they might learn about the updates to the Leadership Manual as well as enjoy the opportunity to connect with members of other Catholic school boards and share best practices.



# — Operational Vitality —

## 2015 Financial Resources

Percentage of schools providing some form of financial aid	100%
Total amount of Tuition Assistance from the Archbishop's Annual Appeal in 2015	\$812,240
Total amount of financial aid distributed by the high schools to secondary students in 2014–2015	\$13,230,966
Average cost of educating a child in Connecticut (Connecticut State Department of Education)	\$15,196
Official Pre-K through Grade 12 Enrollment	13,459
Total savings to the State for educating children and youth in the Archdiocese of Hartford	\$204,522,964
<b>Total Provided to Schools for Operations and Student Aid for 2015</b>	<b>\$3,268,744</b>
<i>Based on the following:</i>	
Archbishop's Annual Appeal	\$812,240
CSSP Elementary Scholarships*	\$430,000
2014 HOPES Collection utilized in 2015	\$235,879
2014 High School Collection utilized in 2015	\$221,738
CSSP Operational - Elementary as of December, 2015*	\$918,887
CSSP Operational - Secondary as of December, 2015*	\$650,000
	<b>\$3,268,744</b>

\*CSSP: Catholic School Support Program



# — Tuition and Cost to Educate —

## Average Tuition/Cost to Educate

	Archdiocese of Hartford	National
Average Elementary Tuition:	\$4,162	\$3,673
Cost to Educate, Elementary:	\$5,931	\$5,387
Tuition % of Elementary Cost to Educate:	70%	68.1%
Average Secondary Tuition:	\$10,961	\$9,622*
Cost to Educate, Secondary:	\$12,017	\$11,790
Tuition % of Secondary Cost to Educate	91%	81.6%

\*Mean Tuition

## Cost to Educate (Per Pupil)

Archdiocese of Hartford Cost to Educate (K-12):	\$7,072
Connecticut Public School Average Cost to Educate:	\$15,196
National Public School Average Cost to Educate:	\$11,770

Source of national data: The Annual Statistical Report on Schools, Enrollment, and Staffing 2014–2015, National Catholic Educational Association (NCEA).

Source of Connecticut Cost to Educate: Net Current Expenditures (NCE) Per Pupil (NCEP) Report, (Updated Feb. 2015) CT State Department of Education Bureau of Grants Management.

Catholic Schools Savings to the Archdiocese of Hartford: **\$204,522,964**

Catholic Schools Savings to the State of Connecticut: **\$446,139,364**

Through the Foundation for the Advancement of Catholic Schools (FACS), a total of **\$408,063** will be donated for student scholarships in the 2015 – 2016 school year.

Archbishop's Annual Appeal Proceeds for Tuition Assistance:

**\$812,240**

2014 HOPES Collection Proceeds Utilized in 2015:  
(Help Our Parish Elementary Schools)

**\$235,879**

2014 High School Collection Proceeds Utilized in 2015:

**\$221,738**

# — Student Enrollment —

*As of October 1, 2015*



## Total Enrollment by Grade:

Elementary	9,035
Secondary	4,424
<b>Total</b>	<b>13,459</b>

Pre-K	1,422
Kindergarten	808
Grade 1	741
Grade 2	834
Grade 3	847
Grade 4	885
Grade 5	841
Grade 6	875
Grade 7	900
Grade 8	882
Grade 9	1,069
Grade 10	1,058
Grade 11	1,153
Grade 12	1,144

## Catholic vs. Non-Catholic

	Archdiocese of Hartford	Northeast	National
Catholic:	76%	81.5%	80.6%
Non-Catholic:	20%	18.5%	16.9%
Unknown:	4%	n/a	2.4%

## Racial Diversity and Hispanic Ethnicity

	Archdiocese of Hartford	Northeast	National
White:	70%	71%	58%
Racial Diversity:	20%	19%	20.4%
Hispanic Ethnicity:	7%	7.5%	15.3%
Unknown:	3%	2.5%	6.3%

(Note: Federal standards mandate that race and ethnicity are separate and distinct concepts. In the Archdiocese of Hartford, the ethnicity of school enrollment is 7% Hispanic and 93% non-Hispanic.)

## Enrollment Management Template

In 2015 an Enrollment Management/Marketing Template was created and supplied to the Catholic schools to assist them in their recruitment and promotional efforts in support of operational vitality.

# — Schools —

## By Location

	Archdiocese of Hartford	National
Urban:*	(9) or 15%	30.3%
Inner City:**	(5) or 9%	11%
Suburban:	(45) or 76%	37.7%
Rural:	0	21%

\*Urban: within the limits of a major city or of a city with a population of at least 50,000.

\*\*Inner City: located within a major city, with more than 40% low income inhabitants.

## By Enrollment Size

	Archdiocese of Hartford	National
< 50:	(1) or 2%	5.8%
50 – 149:	(16) or 27%	22.7%
150 – 299:	(29) or 49%	39.1%
300 – 499:	(9) or 15%	19.3%
500 – 749:	(4) of 7%	8.8%
750 +:	0	4.3%

## By Type

	Archdiocese of Hartford	National
Parish:	(42) or 71%	56.6%
Inter-Parish:	(6) or 10%	12%
Diocesan:	(4) or 7%	17.8%
Private:	(7) or 12%	13.6%



# — Staffing —

## Full-time and Part-time

	Elementary	Secondary	Totals
Full-time:	70%	89%	78%
Part-time:	30%	11%	22%
Totals	809	636	1,445

## Lay vs. Religious

	Archdiocese of Hartford	National
Lay:	97.8%	97.2%
Religious/Clergy:	1.6%	2.8%
Unknown:	.6%	n/a

## Student/Teacher Ratio

	Archdiocese of Hartford	National
Student/Teacher Ratio:	9 to 1	13 to 1

## Catholic vs. Non-Catholic

	Archdiocese of Hartford	Northeast	National
Catholic:	79%	82.2%	82.7%
Non-Catholic:	17%	10.9%	14.6%
Unknown:	4%	6.9%	2.7%



## Racial Diversity and Hispanic Ethnicity

	Archdiocese of Hartford	National
White:	77%	79.8%
Racial Diversity:	2%	5.7%
Hispanic Ethnicity:	3%	6.9%
Unknown:	18%	7.6%

(Note: Federal standards mandate that race and ethnicity are separate and distinct concepts. In the Archdiocese of Hartford, the ethnicity of the school staff is 3% Hispanic and 97% non-Hispanic.)

# — Office of Catholic Schools —

## Office of Catholic Schools Mission Statement

Rooted in Gospel truths and guided by the Purpose and Vision for Catholic School Education, the Office of Catholic Schools serves and supports the Catholic schools within the Archdiocese of Hartford as they cultivate excellence, transformational growth, and continued viability.

### The Office of Catholic Schools will:

- ▶ care for the People of God through servant leadership;
- ▶ advance the educational and catechetical mission of the Catholic Church;
- ▶ develop curriculum that will provide the foundation for students to think critically and globally, and to become productive, virtuous citizens;
- ▶ provide leadership, formation, and professional development;
- ▶ utilize research findings for making sound decisions;
- ▶ foster collaboration of resources among other Catholic agencies, parishes, and secular educational programs;
- ▶ advocate recognition of and support for Catholic schools;
- ▶ further the institutional advancement of Catholic schools; and
- ▶ seek avenues for equitable distribution of resources.



# — Office of Catholic Schools —

## Archdiocesan School Board

**Robert J. O'Hara, Esq., Chair** (Simsbury)  
**Benjamin T. Peters, Ph.D, Vice Chair** (West Hartford)  
**Mark A. Adams** (Derby)  
**Theresa N. Becker** (Farmington)  
**Amy Flynn Boucher** (West Hartford)  
**Kenneth L. Boudreau** (Farmington)  
**Constance J. Cyr** (Meriden)  
**Gwynne C. Deveau** (Bloomfield)  
**Msgr. Thomas M. Ginty** (Forestville)  
**Rev. Michael A. Santiago** (East Hartford)  
**James P. Thomas** (Cheshire)  
**Michael S. Tosatti, DMD** (Westport)  
**Leon Vaccarelli** (Waterbury)  
**Rev. Michael G. Whyte** (West Simsbury)

## PACE – Principals Advisory Council for Elementary

### 2015–2016 Elected Representatives

	<b>Vicariate</b>
<b>Patricia Kanute</b> St. James School, Manchester	Hartford
<b>Patricia (Patty) Martin</b> St. Gabriel School, Windsor	Hartford
<b>Michael Votto</b> St. Aedan and St. Brendan School, New Haven	New Haven
<b>Jo-Anne Gauger</b> St. Peter/St. Francis of Assisi School, Torrington	Waterbury
<b>John Salatto, Ed.D</b> St. Francis - St. Hedwig School, Naugatuck	Waterbury

### 2015–2017 Appointed Representatives

<b>Marie Gannatti</b> St. Mary School, Simsbury	Hartford
<b>Maria Testa</b> St. Stephen School, Hamden	New Haven
<b>Jack Tavares, Jr.</b> Our Lady of Mt. Carmel School, Waterbury	Waterbury

## OCS Staff Directory

### Administrators

**Dale R. Hoyt, Ed.D.**, Superintendent of Catholic Schools  
**Maria Maynard**, Deputy Superintendent of Catholic Schools  
**Valerie Mara**, Assistant Superintendent of Academics

### Directors

**Anne T. Clubb**, Director of Enrollment Management and Marketing  
**Sr. Mary Kolbe Heffern, F.S.E.**, Director of Faith Formation  
**Laura McCaffrey**, Director of School Support and Academic Services  
**Kenneth Przysiecki, C.P.A.**, Director of School Finances

### Consultant

**Mark Monnerat**, Athletics

### Ancillary Staff

**Gayle S. Keene**, Administrative Assistant to the Superintendent  
**Leslie A. Nelson**, Office Manager  
**Diane Newell**, Administrative Assistant to the Deputy Superintendent  
**Joanne Reilly**, Administrative Assistant  
**Linda Serafin**, Administrative Assistant

# — Office of Catholic Schools —

## **Foundation for the Advancement of Catholic Schools (FACS)**

**Brian A. Giantonio, Esq.**, Chairman and President

**Cynthia Basil Howard**, Executive Director

**Marie Dussault**, FACS Coordinator

## **Curriculum Commission 2015**

**Leni Grossomanides**, St. Joseph, Meriden

**Amy Gorzkowski**, St. Bernard, Enfield

**Jessica Heitzenrater**, Holy Trinity, Wallingford

**Megan Lefevre**, St. Mary Magdalen, Oakville

**Pamela Lupo**, St. Bridget, Cheshire

**Sharon Perkins**, St. Brigid, West Hartford

**Deborah Pisciotto**, St. Francis/St. Hedwig, Naugatuck

**Kathleen Reilly**, St. James, Manchester

**Judy Rowinski**, St. Bridget, Cheshire

**Lydia Sheffield-Forgetta**, Our Lady of Mercy, Madison

**Kathleen Welch**, Southington Catholic, Southington

## **AIAC, Archdiocesan Interscholastic Athletic Conference**

**Dale R. Hoyt, Ed.D.**, Superintendent of Catholic Schools

**Mark J. Monnerat**, Athletic Commissioner

**Jack Tavares, Jr.**, Principal, Our Lady of Mt. Carmel School, Waterbury

**Rev. Mark R. Jette**, Pastor, St. Lawrence Parish, West Haven

**John Egan**, League Director

**Kathy Madej**, Principal, St. Christopher School, East Hartford

**Mark Scussel**, League Director

**Patti O'Neil Tiezzi**, Principal, St. Rita School, Hamden

**Sharon Reynolds**, League Director

**Sister Katie Kelly, R.S.M.**, Principal, Holy Trinity School, Wallingford



## **Office of Catholic Schools Website**

In 2015 the Office of Catholic Schools launched a newly redesigned website to better serve prospective Catholic school families and current Catholic school community members. Please visit the [OCS site](#) often and follow us on [Facebook](#) and [Twitter](#).



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